

Poster Program

Poster Session 1 Thursday 21 September 2017, 15:15-16:30

[P1.01]	Comparing direct and indirect measures of public stigma associated with stuttering M.P. Boyle, <i>Montclair State University, USA</i>
[P1.02]	Poorer attentional ability in adults who stutter – evidence from the Test of Everyday Attention (TEA) S. Doneva* ¹ , S. Davis ² , P. Cavenagh ¹ , ¹ <i>University of Suffolk, UK</i> , ² <i>University College London, UK</i>
[P1.03]	Telepractice application for the clinical assessment of school-age children who stutter: Some preliminary findings L. Aldukair*, D. Ward, T. Marinis, <i>University of Reading, UK</i>
[P1.04]	Parents' perspectives on the factors affecting speech fluency in Arabic Gulf (khaleeji) culture M. Indargiri*, D. Ward, <i>University of Reading, UK</i>
[P1.05]	Desensitization questionnaire stuttering (dst) H. Zueckner, <i>RWTH Aachen University, Germany</i>
[P1.06]	When the problem isn't stuttering in stuttering therapy – using narrative therapy with young people who stutter V.K. Pang, <i>Stuttering Treatment & Research Trust, New Zealand</i>
[P1.07]	Measuring articulation rate: fine-tuning of an alternative approach M. Cosyns* ¹ , P. Corthals ^{1,2} , J. Van Borsel ¹ , ¹ <i>Ghent University, Belgium</i> , ² <i>Ghent University College, Belgium</i>
[P1.08]	Is stammering in the mouth of the speaker or the ear of the listener? P. Campbell* ¹ , C.D. Constantino ² , S. Simpson ³ , ¹ <i>Manchester, UK</i> , ² <i>The University of Memphis & Shelby County Schools, USA</i> , ³ <i>Intandem, UK</i>
[P1.09]	The potential usage of language abilities for predicting recovery from persistent group in children who stutter D. Lee ¹ , S. Lee ² , D. Yim ¹ , H. Sim ¹ , H. Lee* ^{1,3} , H. Park ¹ , ¹ <i>Ewha Womans University, Republic of Korea</i> , ² <i>Woosong University, Republic of Korea</i> , ³ <i>Jeju Choonkang Rehabilitation Hospital, Republic of Korea</i>
[P1.10]	Coming out of the stuttering closet J. Douglass*, M. Schwab, <i>Sacred Heart University, USA</i>
[P1.11]	OASES around the world: International collaborations for understanding the impact of stuttering J.S. Yaruss*, S.E. Tichenor, <i>Michigan State University, USA</i>
[P1.12]	Disfluent speech and grammatical errors in ASD boys' interaction M. Wiklund* ¹ , M. Laakso ² , ¹ <i>University of Helsinki, Finland</i> , ² <i>University of Turku, Finland</i>
[P1.13]	Differences in the developmental trajectories of subcortical structures in childhood stuttering E.O. Garnett, H. Chow, S-E. Chang*, <i>University of Michigan, USA</i>
[P1.14]	The effects of intensive exposure therapy on social anxiety, perceptions of stuttering, and stuttering frequency among adults comorbid for social anxiety disorder and stuttering J.A. Scheurich, M. Vanryckeghem*, D.C. Beidel, <i>University of Central Florida, USA</i>
[P1.15]	Speech restructuring of stuttering: comparison of tele-therapeutic with conventional presence treatment A. Wolff von Gudenberg ¹ , H.A. Euler* ^{1,2} , ¹ <i>Parlo Institute, Germany</i> , ² <i>University of Bochum, Germany</i>
[P1.16]	Young children's family history of stuttering, speech, language and attention disorders and their stuttering, speech, language and attention: An exploratory study D. Choi* ^{2,1} , E.G. Conture ² , V. Tumanova ³ , C.E. Clark ² , T.A. Walden ² , R.M. Jones ² , ¹ <i>University of South Alabama, USA</i> , ² <i>Vanderbilt University, USA</i> , ³ <i>Syracuse University, USA</i> , ⁴ <i>Beyond Fluency, USA</i>
[P1.17]	Mentoring school speech-language pathologists with students who stutter E.M. Kelly*, J.K. Henderson, D. Shaw, <i>Vanderbilt University Medical Center, USA</i>
[P1.18]	The development of speech-language dissociations and stuttering chronicity C.M. Singer*, T.A. Walden, R.M. Jones, <i>Vanderbilt University, USA</i>
[P1.19]	A systematic review and meta-analysis of single subject design research exploring the efficacy of behavioral fluency interventions M. Vanryckeghem* ¹ , K. Murza ² , C. Nye ¹ , A. Subramanian ³ , ¹ <i>University of Central Florida, USA</i> , ² <i>University of Northern Colorado, USA</i> , ³ <i>University of Iowa, USA</i>
[P1.20]	Sensorimotor differences between stuttering and non-stuttering adults before and during fluent speech production recorded in EEG mu rhythms T. Saltuklaroglu* ¹ , A.W. Harkrider ¹ , D. Jenson ¹ , D. Thornton ¹ , A.L. Bowers ² , ¹ <i>University of Tennessee, USA</i> , ² <i>University of Arkansas, USA</i>
[P1.21]	Three novel methods of treating childhood stuttering G. Tellis*, N. Santus, <i>Misericordia University, USA</i>

[P1.22]	Life experiences of adults with stuttering in Sri Lanka P.D.M. Nonis*, S. Hettiarachchi, <i>University of Kelaniya, Sri Lanka</i>
[P1.23]	Differential effects of factual and apologetic self-disclosure on university students' perceptions of a speaker who stutters P. Blanchet* ¹ , G. Snyder ² , ¹ <i>Baylor University, USA</i> , ² <i>University of Mississippi, USA</i>
[P1.24]	Auditory attention shifting in children who stutter as indexed by the auditory event-related potentials E. Jansson-Verkasalo*, P. Korpilahti, <i>University of Turku, Finland</i>
[P1.25]	Disfluency characteristics of school-age children with autism spectrum disorders H. Park, D. Won*, H. Kim, S. Song, H. Sim, <i>Ewha Womans University, Republic of Korea</i>
[P1.26]	Evaluation of auditory brainstem timing abnormalities in developmental stuttering M.C.D. Gattie* ¹ , K. Kluk-de Kort ¹ , E.V.M. Lieven ¹ , P. Howell ² , J. Harte ³ , ¹ <i>University of Manchester, UK</i> , ² <i>University College, London, UK</i> , ³ <i>Interacoustics A/S, Denmark</i>
[P1.27]	Impact of stuttering in Greek-speaking preschool-age children and their parents: Preliminary findings K. Ntourou* ¹ , G. Fourlas ² , D. Marousos ³ , M. Paphiti ⁴ , ¹ <i>University of Oklahoma Health Sciences Center, USA</i> , ² <i>Stuttering Research and Therapy Centre, Greece</i> , ³ <i>Eu-legein Centre, Greece</i> , ⁴ <i>Turku University, Finland</i>
[P1.28]	The role of narratives in the development of stuttering as a problem M.P. O'Dwyer*, I.P. Walsh, M.M. Leahy, <i>Trinity College Dublin, Ireland</i>
[P1.29]	Affective and cognitive benefits of Camp Dream. Speak. Live.: An intensive treatment program for children who stutter C.T. Byrd*, E. Hampton, Z. Gkalitsiou, D. Werle, <i>Michael and Tami Lang Stuttering Institute, The University of Texas at Austin, USA</i>
[P1.30]	Using tDCS to enhance speech production in people who stutter and fluent speakers N. Bashir*, R. Bernard, E. Sinnott, C. Turnbull, I. Chard, X. Zhang, P. Howell, <i>University College London, UK</i>
[P1.31]	Effects of treatment session frequency and duration for stuttering treatment conducted in public elementary schools N. Santus* ¹ , A. Marcotte ² , G. Tellis ¹ , ¹ <i>Misericordia University, USA</i> , ² <i>University of Georgia, USA</i>
[P1.32]	Is adequate information about fluency disorders being taught in university settings? N. Santus*, G. Tellis, D. Anson, A. McCann, A. Tomaselli, A. Jensen, <i>Misericordia University, USA</i>
[P1.33]	Life experiences and perceptions in education and employment of Sri Lankan young male adults with stammering M.D.M. Gunathilaka, T.M. Wijesinghe*, <i>University of Kelaniya, Sri Lanka</i>
[P1.34]	Parent and preschool teacher perception of the impact of stuttering in preschool-aged children L.S. Guttormsen* ¹ , J.S. Yaruss ² , K.A.B. Næss ¹ , ¹ <i>University of Oslo, Norway</i> , ² <i>Michigan State University, USA</i>

Poster Session 2
Friday 22 September 2017, 15:15-16:30

[P2.01]	Long-term effectiveness of Lidcombe Program treatment for school-age children who stutter K. Bauerly* ¹ , D. Kazenski ² , J. Becotte ¹ , ¹ State University of New York, Plattsburgh, USA, ² University of Vermont, USA
[P2.02]	Prevalence of stuttering among deaf American Sign Language signers J.H. Cripps*, M.W. Pellowski, E. Fromm, <i>Towson University, USA</i>
[P2.03]	Comparing parents' 'best hopes' from therapy for their child who stutters across three age groups A. Berquez* ¹ , L. Larsen ² , P. Zebrowski ² , ¹ The Michael Palin Centre, UK, ² University of Iowa, USA
[P2.04]	Adaptation and standardization of the Behavior Assessment Battery in Polish adults who do and do not stutter K. Wesierska ¹ , M. Vanryckeghem* ² , M. Danielowska ⁵ , M. Fasciszewska ³ , A. Krawczyk ² , J. Tuchowska ⁴ , ¹ University of Silesia, Poland, ² University of Central Florida, USA, ³ Kazimierz Wielki University, Poland, ⁴ Jagiellonian University, Poland, ⁵ Interneuron Private Practice, Poland
[P2.05]	Changing Polish university students' attitudes toward stuttering I. Polewczyk ¹ , K. Wesierska* ¹ , K.O. St. Louis ² , ¹ University of Silesia, Poland, ² West Virginia University, USA
[P2.06]	Association between temperament, physiologic arousal and speech characteristics in preschool-age children who stutter V. Tumanova, <i>Syracuse University, USA</i>
[P2.07]	Reducing negative reactions in teenagers who stammer using an intensive residential therapy programme B. Bolton* ^{1,3} , S. Fricke ¹ , ¹ Leeds Beckett University, UK, ² University of Sheffield, UK, ³ Leeds Community Healthcare NHS Trust, UK
[P2.08]	Sentence assembly in adults who clutter: results of a preliminary study D. Ward*, L. Spencer, <i>University of Reading, UK</i>
[P2.09]	The correlation between overall self-assessment of stuttering (OASES) and automatic Speech Efficiency Score (SES) O. Amir ^{1,2} , Y. Shapira ² , L. Mick* ² , S. Yaruss ³ , ¹ Tel Aviv University, Israel, ² NiNiSpeech Ltd., Israel, ³ University of Pittsburgh, USA
[P2.10]	A case study investigating the effectiveness of a mindfulness based approach to the treatment of cluttering F. Littlewood*, D. Ward, <i>University of Reading, UK</i>
[P2.11]	Cortical changes during stretched speech with persons who stutter D. Price* ¹ , G. Tellis ¹ , N. Santus ¹ , R. Mesquita ² , S. Novi ² , A. Yodh ³ , D. Spagnuolo ¹ , ¹ Misericordia University, USA, ² University of Campinas, Brazil, ³ University of Pennsylvania, USA
[P2.12]	The effects of syntactic complexity and sentence length on the speech motor control of school-age children who stutter E. Usler*, B. Walsh, <i>Purdue University, USA</i>
[P2.13]	What are important therapy outcomes for children who stammer? K. Cooke* ¹ , S. Millard ¹ , ¹ City University London, UK, ² The Michael Palin Centre, UK
[P2.14]	Attitudes of Flemish school children toward a similar-aged peer who stutters M.J.E. Meersman ¹ , ¹ Thomas More University College, Belgium, ² European Clinical Specialization Fluency disorders (ECSF), Belgium
[P2.15]	Supporting parents of children who stammer through demands and capacities workshops B. Moseley Harris, <i>Shropshire Community Health NHS Trust, UK</i>
[P2.16]	Addressing social anxiety in adults who stutter: the MOSAICS study J. McAllister* ¹ , S. Gascoine ² , M. Fox ¹ , A. Carroll ³ , K. Humby ¹ , M. Kingston ¹ , L. Shepstone ¹ , H. Risebro ¹ , B. Mackintosh ⁴ , T. Davidson Thompson ⁵ , ¹ University of East Anglia, UK, ² UCL, UK, ³ Guy's & Thomas' NHS Foundation Trust, UK, ⁴ University of Essex, UK, ⁵ Norwich Community Health and Care NHS Trust, UK
[P2.17]	Rates of typical disfluency in 30-month old Spanish-English bilinguals and monolinguals S.B. Brundage*, H. Rowe, <i>George Washington University, USA</i>
[P2.18]	Play with stuttering. "Voilà: you are the show". D. Tomaioli ^{1,2} , F. DelGado* ¹ , M.G. Spinetti ^{1,2} , E. Capparelli ¹ , M. Battisti ¹ , ¹ CRC-Balbuie, Italy, ² Università degli studi "La sapienza", Italy, ³ Università degli studi "Tor Vergata", Italy
[P2.19]	Changes in speech-associated attitude in preschool CWS treated through the Lidcombe Program or the Palin Parent - Child Interaction Therapy: A comparative study F. Chiari* ¹ , S. Bernardini ¹ , ¹ Private Practice, Italy, ² ABC BALBUZIE, Italy
[P2.20]	Sensorimotor differences between stuttering and non-stuttering adults in speech and tone discrimination tasks observed in EEG mu rhythms A.W. Harkrider* ¹ , T. Saltuklaroglu ¹ , D. Thornton ¹ , D. Jenson ¹ , A.L. Bowers ² , ¹ University of Tennessee, USA, ² University of Arkansas, USA

[P2.21]	Factors that affect self-esteem of school-age children who stutter S.M. Miyamoto* ¹ , Y.N. Nishioka ¹ , H.K. Kobayashi ¹ , ¹ University of Tsukuba, Japan, ² Kanazawa University, Japan
[P2.22]	Effectiveness of adult stammering therapy at City Lit R. Everard* ^{1,2} , P. Howell ¹ , ¹ City Lit, UK, ² University College London, UK
[P2.23]	Dysfluencies of bilingual and monolingual children with and without language impairment as predictors of their narrative performance S. Fichman, Bar Ilan University, Israel
[P2.24]	What do people search for in stuttering therapy -personal goal-settings as a gold standard? H. Sønsterud* ^{1,2} , K. Feragen ³ , M.S. Halvorsen ¹ , D. Ward ⁴ , M. Kirmess ^{1,5} , ¹ University of Oslo, Norway, ² Statped, Norway, ³ Oslo University Hospital, Norway, ⁴ University of Reading, UK, ⁵ Sunnaas Rehabilitation Hospital, Norway
[P2.25]	Comparison of disfluency patterns in conversation and narratives in typically-developing English-Mandarin bilingual children J. Zheng* ¹ , V.P.C. Lim ² , C. Brebner ³ , R. Tan ⁴ , ¹ Singapore General Hospital, Singapore, ² Changi General Hospital, Singapore, ³ Flinders University, Australia, ⁴ Khoo Teck Puat Hospital, Singapore
[P2.26]	The effects of self-disclosure and other-mediated disclosure on university students' perceptions of a speaker who stutters P. Blanchet* ¹ , G. Snyder ² , ¹ Baylor University, USA, ² University of Mississippi, USA
[P2.27]	The therapeutic use of email in adult stammering therapy C. Andrews, University of Strathclyde, UK
[P2.28]	Phonological demand and nonword repetition in adults who stutter G.A. Coalson* ¹ , C.T. Byrd ² , ¹ Louisiana State University, USA, ² University of Texas at Austin, USA
[P2.29]	Lexical access in adults who stutter Z. Gkalitsiou*, C. Byrd, T. Marquardt, University of Texas at Austin, USA
[P2.30]	The clinical utility of self-disclosure for children and adults who stutter C.T. Byrd*, Z. Gkalitsiou, E. Hampton, D. Werle, Michael and Tami Lang Stuttering Institute, The University of Texas at Austin, USA
[P2.31]	The German evidence-based guidelines on speech fluency disorders K. Neumann* ¹ , H.A. Euler ¹ , H.G. Bosshardt ¹ , S. Cook ² , P. Sandrieser ³ , P. Schneider ⁴ , M. Sommer ⁵ , G. Thum ⁶ , ¹ Ruhr-University Bochum, Germany, ² Fairfax County Public Schools, USA, ³ Catholic Clinic Koblenz Montabaur, Germany, ⁴ University Hospital Aachen and RWTH Aachen University, Germany, ⁵ Georg-August-University Göttingen, Germany, ⁶ Ludwig-Maximilians-University Munich, Germany
[P2.32]	The Swedish versions of the overall assessment of the speaker's experience of stuttering for adults, adolescents and schoolchildren: translation, adaptation and psychometric evaluation I. Samson ¹ , J.S. Yaruss ² , E. Lindström* ³ , ¹ Karolinska Institutet, Sweden, ² Michigan State University, USA, ³ Åbo Akademi University, Finland
[P2.33]	The European Fluency Specialists Registration System K. Eggers* ¹ , J. Agius ² , E. Kelman ³ , M. Leahy ⁴ , M. Pertijis ⁵ , ¹ Thomas More U College, Belgium, ² U of Malta, Malta, ³ Michael Palin Centre, UK, ⁴ Trinity College Dublin, Ireland, ⁵ Utrecht U of Applied Sciences, The Netherlands
[P2.34]	The utility of support organization conventions for youth who stutter H. Gerlach* ¹ , J. Hollister ² , L. Caggiano ³ , P. Zebrowski ¹ , ¹ The University of Iowa, USA, ² Loma Linda University, USA, ³ FRIENDS, USA
[P2.35]	A Short Behavioral Inhibition Scale (SBIS) for young children who do and do not stutter K. Ntourou* ¹ , E. Oyler DeFranco ² , E. Conture ³ , T. Walden ³ , ¹ University of Oklahoma Health Sciences Center, USA, ² Fluency Solutions, USA, ³ Vanderbilt University, USA